

RUN DATE: 10/04/13
 TIME: 01:38:48
 SEMESTER: SUMMER
 2013

UNIVERSITY OF PENNSYLVANIA
 INSTRUCTOR AND COURSE EVALUATION
 FINAL STATISTICS

REPORT: SCHL_RPT

SCHOOL: WHARTON
 DEPARTMENT: STATISTICS

SUBJECT: STATISTICS

COURSE ID	T.SCHL	ACTV	COURSE SECTION NAME	INSTRUCTOR NAME	ENROLL	ELIGIBLE	RESPONSES	% ENROLL
STAT101910	WH	LEC	INTRO BUSINESS STAT	ERNST,PHILIP A	28	28	26	93

	QUESTION (SUMMARIZED)	AVERAGE RATINGS PER QUESTION				NUM RESP	THIS INSTRUCTOR ONLY WORST RATING ... BEST RATING				
		INST	SECT	CRSE	SUBJ		0	1	2	3	4
01	Overall quality of the instructor. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	4.00	4.00	4.00	3.06	26	0%	0%	0%	0%	100%
							0	0	0	0	26
02	Overall quality of the course. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	3.96	3.96	3.96	2.90	25	0%	0%	0%	4%	96%
							0	0	0	1	24
03	Please rate the difficulty of the course. [Scale: 0 to 4: Easy,Somewhat Easy,Neutral,Somewhat Difficult,Difficult]	3.38	3.38	3.38	3.05	26	0%	0%	8%	46%	46%
							0	0	2	12	12
04	Instructor was appropriately accessible outside of class time. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	4.00	4.00	4.00	3.49	25	0%	0%	0%	0%	100%
							0	0	0	0	25
05	Overall quality of the TA(s), if applicable. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	3.26	3.26	3.26	2.76	23	0%	4%	17%	26%	52%
							0	1	4	6	12
06	Instructor's ability to communicate the subject matter. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	3.96	3.96	3.96	2.84	26	0%	0%	0%	4%	96%
							0	0	0	1	25
07	Instructor's ability to stimulate student interest. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	3.88	3.88	3.88	2.73	26	0%	0%	0%	12%	88%
							0	0	0	3	23
08	Value of assigned readings. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	3.62	3.62	3.62	2.58	26	0%	0%	12%	15%	73%
							0	0	3	4	19
09	Amount learned from this course in terms of knowledge, concepts, skills and thinking ability. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	3.85	3.85	3.85	3.21	26	0%	0%	0%	15%	85%
							0	0	0	4	22
10	Would you recommend this course to a major? [Scale: 0 to 4: No,May Not,Would Consider,Yes,Strongly]	3.77	3.77	3.77	3.10	26	0%	0%	4%	15%	81%
							0	0	1	4	21
11	Would you recommend this course to a non-major? [Scale: 0 to 4: No,May Not,Would Consider,Yes,Strongly]	3.58	3.58	3.58	2.39	26	0%	0%	8%	27%	65%
							0	0	2	7	17
12	Please rate the amount of work required for this course. [Scale: 0 to 4: Very Little,Little,Neutral,Much,Very Much]	3.35	3.35	3.35	2.90	26	0%	0%	4%	58%	38%
							0	0	1	15	10
13	To your knowledge, has there been cheating in this course? [Scale: 0 to 1: Yes,No]	1.00	-	-	-	22	0%	100%	-	-	-
							0	22	-	-	-

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Cheating Comment There was none. Professor Ernst was very serious about academic integrity and said he would rather stay up with us until 3am than have us copy homework or try to copy a test because we did not understand.

Comment Suggestion Professor Ernst is the best professor I have had at Penn to date. He is a very approachable teacher who has one goal in mind, the success of his students, and I believe it has shown. He has made a notoriously difficult core class into a joy, even if it is at 9am. I will try my hardest to get into another class that he is teaching.

Very good survey of basic statistics.

Professor Ernst did an amazing job throughout these past 6 weeks. No one could argue that he was not dedicated to making sure we grasped the material or felt comfortable enough to approach him if we were struggling. In all honesty, Wharton should have more Professors like him because they encourage students to learn and try to reach their fullest potential. I actually recommend having Professor Ernst host a "Teaching Workshop" for other teachers so that the whole school could benefit from his talents and skills. I have never been so enthusiastic about a Core class or a math class here at Wharton until this course.

Philip Ernst is probably the most caring, committed teacher I have encountered at Penn. He was always accessible to answer questions, holding office hours every weekday and giving each student individual attention to ensure his/her success in the course. He made great effort to make his lectures stimulating, attempting to ground concepts in real-life situations as much as he could. His lecture notes and videos were invaluable study aids when I reviewed for the exams. This is the only class in which I can say I have understood almost everything, because Philip Ernst made sure to explain any detail to any student in an incredibly clear manner, sacrificing hours of his time if necessary for the student's understanding. I have never seen a clearer example of a teacher living for his students. By taking an active interest in each of his students whenever he/she approached him for help, Philip Ernst got to know most of the class personally, to a degree I have never seen with another professor. I was never afraid to approach him for the slightest of questions, when I might have been apprehensive of attempting to get to know another professor. I cannot think of a Professor I would like more to "take out to lunch (!)," to use the name of the Penn program. In seriousness, I probably spent more office hours with Professor Ernst than I spent in lecture with some professors for other classes. I have absolutely no criticisms of his style, commitment and passion for teaching. I cannot imagine how a professor could possibly have done more, nor can I think of a teacher whom I would recommend more highly to other people interested in statistics.

Professor Ernst is probably the best professor I've had during my time at Penn...and in a subject matter that I wasn't particularly passionate about either. I might now consider a minor given how useful Statistics is. Would definitely take 102 if Prof. Ernst is teaching it.

Professor Ernst is the reason I am seriously considering a STAT concentration in Wharton. He cares for his student more than any teacher, in high school or college, I have ever encountered or heard of. He provided for me the intro to stat experience he said he never had, and for that I am so grateful. This course was so challenging but I grasped each concept solely because of his help. I was nervous coming into class, but the way he teaches is so clear and helpful for every type of learner that it is impossible to not understand the material; if you do, he will personally make sure that you reach understanding. The amount of time and dedication he put it was unparalleled to anything I have ever seen; not because it is the summertime but because this is how he had to do it. He took on this job to help us and he stayed true to this goal the whole time. He is an incredible, intelligent, and inspiring teacher. He made stat fun, interesting, and intellectually stimulating. I felt like I was given the opportunity to explore the subject because of his mentoring and guidance. People say you always meet that one professor who changes your college experience. He is mine.

The course was overall the greatest course I have taken those far. It challenged me in numerous ways and rewarded me as well. Professor Ernst was great at going out of his to help us understanding statistics. He also gave well-rounded lectures he never kept the same teaching style always changed it up which kept us very interested and captivated. He even went out of his way to give us countless reviewing tools and assignments for the very strenuous exams. Although both the midterm and the final were very long and difficult he definitely prepared us to succeed and I am so thankful for his desire to teach us wholeheartedly. He was by the the best teacher I have ever had in my life. Professor Ernst was always willing to listen and clarify things for his students. Truly the greatest Wharton professor hands down!

Professor Ernst has made this class very enjoyable. Every class was engaging, and you could tell he put a lot of thought into each lecture. He was very accessible and people felt comfortable seeking help from him, as evidenced by the turnout at office hours every day. I have never gone to office hours consistently for one class like I have for this class, and I feel that it is paying off. I am really glad that I decided to take this course this summer because Professor Ernst has helped me embrace statistics, where before I was not so receptive to it.

Prof Ernst was by far the best teacher I have had at Penn. the amount he cared for us and wanted us to do well made all the difference. This was a course I was dreading and I ended up not only enjoying what I was learning but also doing well. This class has changed my whole experience at penn and made me love it so much more. Prof Ernst made all the difference.

The course materials per se was interesting and somewhat necessary for our real life skills. In terms of the quality of professor, I couldn't have asked for a better instruction and help. He tried to offer as much time as possible and rather than allowing only small portion of the class to do well, he truly wanted all of us to get A. He made review sessions for each and every quiz, homework, and exam. By asking each student's available time, professor Ernst made sure to schedule those review sessions attendable by everyone even during late at night. Also, he sometimes made two same sessions so that some students who could not make it to the one session could attend the other. I think the most effective and easiest way to describe professor Ernest is that he has been the best professor that I've ever seen and it is kind of hard for me to imagine a professor who can be more caring and capable than him.

Professor was always available when you didn't understand course material and cared about you understanding the material

One of the greatest professors I have met. Inspired an entire class to return the outstanding amount of enthusiasm and effort that he showed us. It would not be an exaggeration to say that he revolutionised my impressions of academia and life as a whole. A true role model and hope I will be able to take more classes with him.

Professor Ernst was hands down the best teacher I have ever had. He was made accessible to me whenever I needed help. He brought a great charismatic attitude to class and made stat a lot better than I would have ever imagined. I learned a lot more than I would ever think I did and he as a professor cared so much about the subject and the students that I couldnt task anything more. Overall, Professor Ernst was the greatest teacher I have ever had and certainly made a big positive influence on my life.

Prof. Philip Ernst is easily the best professor I've ever had at Wharton. I have never met someone who is so invested in his students' success, and who was willing to go the extra mile and make himself accessible at all hours of the day and night to answer questions. He made the subject matter fun, interesting, and above all, relevant to everyday life. Because he was so enthusiastic and so approachable, I felt empowered and confident about a subject that I used to think was beyond my comprehension. We need more professors like Prof. Ernst at Wharton. It was a pleasure to learn from him, and I look forward to taking more classes with him in the future.

Good course, good professor. Very accessible and clearly cared about the class.

Philip Ernst is the most stimulating, thoughtful, and engaging Professor I have ever had in my two years at Penn. I came into Stat 101 dreading the thought of having to take Statistics; after being in Philip Ernst's class, however, I honestly can say that I LOVE STATISTICS. I truly attribute this to the Professor's excellent teaching. Philip Ernst always comes prepares with relevant and stimulating examples, encourages students to participate, and teaches in a manner that shows us how to truly understand the core concepts of probability and statistics. The experience has therefore showed me that no matter how daunting a subject can be, if I have the right Professor, anything is possible. Besides being a superb teacher, it helps that Philip Ernst is also a genius. His ability to create on the fly examples to answer student questions was simply remarkable and made for a very entertaining class. Throughout the semester, I would look at Philip Ernst and say to myself "Someday, I'd like to be able to think like he does!" Because of this, I look up to Philip Ernst as a role model. In addition to being a teacher and scholar of the highest caliber, Philip Ernst is also a person of the highest caliber. He made himself very accessible to all students, encouraged all of us to want to learn and to strive to do our best, and was extremely kind in his dealing with all students. This showed me that he cared about us as more than students. He really cared about us as people too. I definitely cannot say the same about any other Professor I've had at Penn. The course was very difficult for me, and it might be safe to say that Philip Ernst may have made the class on a higher level than other Stat 101 sections, but in the end, I am thankful that he did this. By making the class harder and expecting more of us, I learned so much more than I ever could have imagined. I will forever be grateful for the opportunity I had to take Stat 101 with Philip Ernst. I was dreading coming to Stat 101 over the summer, especially at 9am. I never thought I would say this, but: I am actually very sad that the semester is over! I am thankful for every moment that I had to learn from Philip Ernst. Sir, if you read this: please know, it's been a pleasure. I appreciate your excellence and commitment to teaching more than you'll ever know.

Professor Ernst is nothing short of legendary. The amount he cares about his students doing well and giving them the classroom experience he so craved when he was in university is unparalleled-- truly, this man is another kind of professor; the kind that goes out of his way to teach voluntarily, pro bono, all in spectacular fashion.

This is an amazing course!

Professor Ernst is the best professor i have ever had. I feel most students would agree that we have never had a professor who cared so much about his students. I wish all professors could be like Professor Ernst.

overall the work for the course was very difficult and there was a lot of work. that being said, the teacher was very willing to help and he was clear and made the material accesible during class time.