



Enrollment numbers are acquired before the end of the semester and may differ from the final figure.

**Reporting Date:** 7/18/2023 12:39 PM     **Semester:** 2022/23 SP     **Merge Title:** MATH-STAT-416  
**Instructor ID:** mus47     **Instructor:** Michael Schweinberger  
**Term:** 2231     **Session:** 1     **Campus:** UP     **College:** SC

Course ID	Course Title	Section	Instruction Mode	Students	Responses	Response Rate
22311--21747	MATH416- Stoch Modeling	416	P	15	4	26.7%
22311--21333	STAT416- Stoch Modeling	416	P	36	9	25.0%

### University Items

**A1** Are you taking this course as an elective?     Yes: 3   No: 6   I don't know: 0   N: 9   Percent Yes: 33.3%  
**A2** What grade do you expect to earn in this course?     A: 8 / 88.9%   B: 1 / 11.1%   C or lower: 0 / 0.0%

		Lowest Rating		Average Rating			Highest Rating		N	Mode	Median	
		1	2	3	4	5	6	7				
<b>A3</b>	Rate how well this course increased your understanding of the course topics.	0/ 0%	0/ 0%	1/ 8%	0/ 0%	2/15%	6/46%	4/31%	13	6	6	
<b>A4</b>	Rate how well the instructor promoted a meaningful learning experience for you.	0/ 0%	0/ 0%	1/ 8%	1/ 8%	1/ 8%	4/31%	6/46%	13	7	6	

### University Open Ended Items

**Open 1** What aspects of this course helped you learn?

I liked having a cheat sheet on the exam because it helped me hone in on what I needed to know. Also, pacing was not too fast so it was easy to keep up.

The professor is very patient and thoughtful.

I really liked the slower pace this course had, it really helped me truly understand each topic. The homework was helpful as well.

I really enjoyed this course. I liked the pace the professor went at because it was not too fast. Also the homeworks were an extension of class examples that then made me feel very prepared for the exam. The professor is also extremely helpful when you have questions because he gives concrete answers and is very approachable.

The professor taught the concepts very well and I enjoyed and understood the concepts. The professor was patient and helped me clarify my doubts and always answers my emails.

The instructor's homework and exams fairly reflected the content taught in class. In addition, the instructor made themselves regularly available with weekly office hours adjusted based on when the homework was due. I liked the use of R code to see the concepts and examples we learned in action.

many

This class could not have been better, even though the content was difficult at times. The homework was never excessive and always enhanced my understanding of the content. Also, this was the only class this semester that I never missed a day of, because the lectures were extremely helpful.

**Open 2** What changes to this course could improve your learning?

Homeworks were very confusing and the first half had nothing to do with what we were eventually tested on. I wish I understood any of the content better but the examples were pretty confusing.

Nothing

Nothing much. I would say the midterm was not what I expected at all with the wording and stuff, so I hope the final is not that surprising.

Nil

I would speed up the pace of this course. The instructor did not have time to cover Poisson and Birth/Death processes even though these are concepts expected to be taught in the course. Course lectures were very redundant and too much time was spent on review from the previous lecture.

Nothing!

I would not change anything about this course I believe it was a great learning experience.

include PPT for the lecture

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**Reporting Date:** 10/23/2023 8:26 PM      **Semester:** 2022/23 FA  
**Instructor ID:** mus47      **Instructor:** Michael Schweinberger  
**Term:** 2228      **Session:** 1      **Campus:** UP      **College:** SC

Course ID	Course Title	Section	Instruction Mode	Students	Responses	Response Rate
22281--23314	STAT597- Special Topics	001	P	14	3	21.4%

University Items

<b>A1</b>	Are you taking this course as an elective?	Yes: 2	No: 0	I don't know: 0	N: 2	Percent Yes: 100.0%
<b>A2</b>	What grade do you expect to earn in this course?	A: 2 / 100.0%	B: 0 / 0.0%	C or lower: 0 / 0.0%		

		Lowest Rating		Average Rating			Highest Rating		N	Mode	Median	
		1	2	3	4	5	6	7				
<b>A3</b>	Rate how well this course increased your understanding of the course topics.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	3/100%	3	7	7	
<b>A4</b>	Rate how well the instructor promoted a meaningful learning experience for you.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/33%	2/67%	3	7	7	

University Open Ended Items

**Open 1** What aspects of this course helped you learn?

I think the topics are nice and the Dr. Schweinberger has a comprehensive understanding of network data.

I really enjoyed how the professor consistently showed us ongoing research and papers within the network analysis area. It showed me how relevant this research is, and also provided me with the tools to better read and understand academic papers.

**Open 2** What changes to this course could improve your learning?

I sometimes got lost when discussing the papers... I'm not sure whether it was too fast...

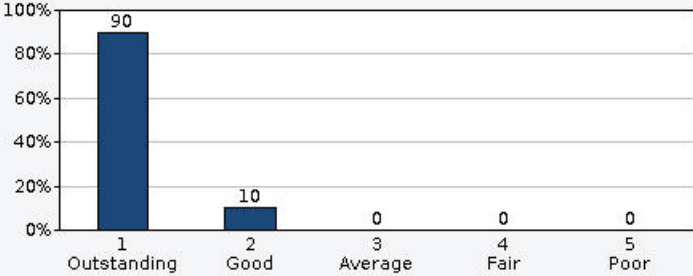
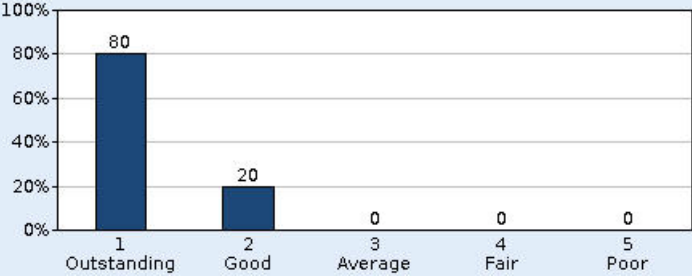
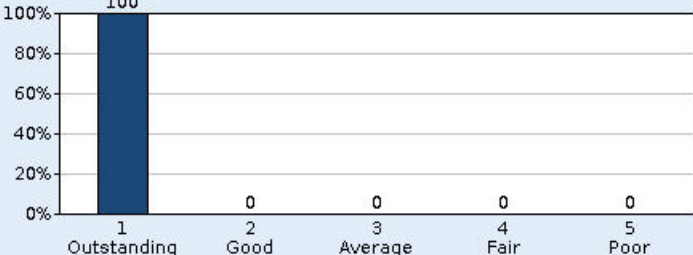

I know that the project counted as 40% of our grade, but I really would have liked to know what portion of that relates to the presentation vs. the paper. Otherwise, I thought the course ran very smoothly and I learned a lot!



# Instructor Evaluation for STAT 648 901 (22820) - GRAPH MODELS & NETWORKS

Term: Spring Semester 2021  
 Course(s): STAT 648 901 (22820) - GRAPH MODELS & NETWORKS  
 Enrolled: 13  
 Instructor(s): Schweinberger, Michael

## Student Numerical Responses

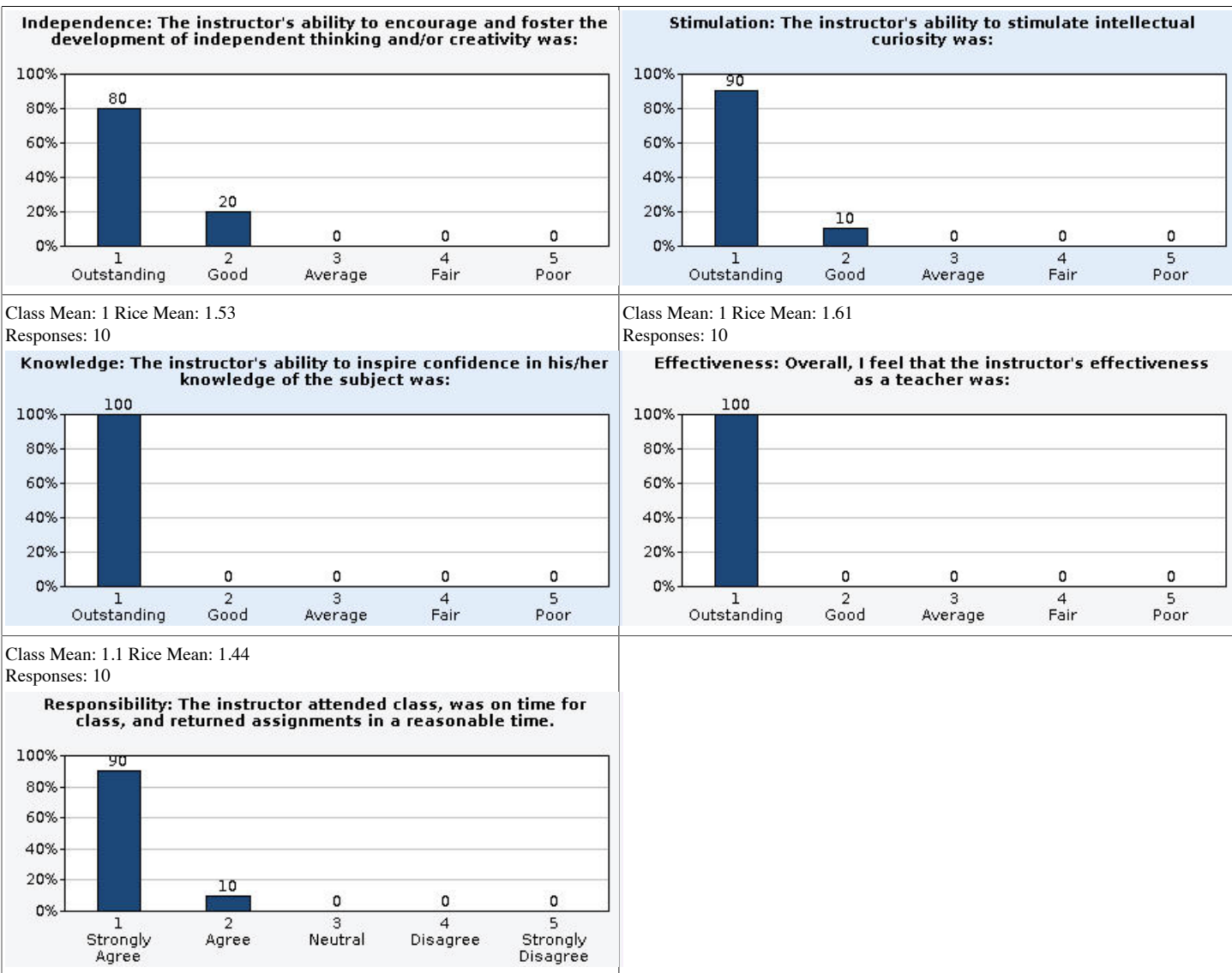
<p>Class Mean: 1.1 Rice Mean: 1.54 Responses: 10</p> <p><b>Organization: The instructor's preparation for class was:</b></p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>90%</td> </tr> <tr> <td>2 Good</td> <td>10%</td> </tr> <tr> <td>3 Average</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	90%	2 Good	10%	3 Average	0%	4 Fair	0%	5 Poor	0%	<p>Class Mean: 1.2 Rice Mean: 1.68 Responses: 10</p> <p><b>Presentation: The instructor's presentation of the material was:</b></p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>80%</td> </tr> <tr> <td>2 Good</td> <td>20%</td> </tr> <tr> <td>3 Average</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	80%	2 Good	20%	3 Average	0%	4 Fair	0%	5 Poor	0%
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<p>Class Mean: 1 Rice Mean: 1.51 Responses: 10</p> <p><b>Responsiveness: The instructor's response to student questions and requests for help was:</b></p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>100%</td> </tr> <tr> <td>2 Good</td> <td>0%</td> </tr> <tr> <td>3 Average</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	100%	2 Good	0%	3 Average	0%	4 Fair	0%	5 Poor	0%	<p>Class Mean: 1 Rice Mean: 1.51 Responses: 10</p> <p><b>Classroom Atmosphere: The atmosphere that the instructor created in the classroom relating to respect, support, civility, and equitable treatment for all members was:</b></p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>100%</td> </tr> <tr> <td>2 Good</td> <td>0%</td> </tr> <tr> <td>3 Average</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	100%	2 Good	0%	3 Average	0%	4 Fair	0%	5 Poor	0%
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<p>Class Mean: 1.2 Rice Mean: 1.56 Responses: 10</p>	<p>Class Mean: 1.1 Rice Mean: 1.61 Responses: 10</p>																								



# Instructor Evaluation for STAT 648 901 (22820) - GRAPH MODELS & NETWORKS

Term: Spring Semester 2021  
 Course(s): STAT 648 901 (22820) - GRAPH MODELS & NETWORKS  
 Enrolled: 13  
 Instructor(s): Schweinberger, Michael

## Student Numerical Responses



Class Mean - Average score within the CRN (if not cross-listed) or in cross-list group (if cross-listed).  
 Rice Mean - Average score across all CRNs at Rice for the term.



## Instructor Evaluation for STAT 648 901 (22820) - GRAPH MODELS & NETWORKS

Term: Spring Semester 2021  
Course(s): STAT 648 901 (22820) - GRAPH MODELS & NETWORKS  
Enrolled: 13  
Instructor(s): Schweinberger, Michael

### Student Comments

**Total Comments: 4**

- great  
05/21/2021 09:05 A.M.  
Like other Dr. Schweinberger's courses, this course is well-organized and has plenty of supplements from papers and books. The Coding part can be slightly better but overall, this is one of the best courses I have taken at Rice. Dr. Schweinberger is very good at presenting the theories with examples and interesting metaphors. He is also very responsive after class.  
05/16/2021 03:05 P.M.
- Dr. Schweinberger is an excellent lecturer. Very passionate and organized.  
05/14/2021 05:05 P.M.
- Dr. Schweinberger is without doubt one of the best instructors I've had in my life! He spends so much effort into curating material for us students so that we can easily digest it, and is also very considerate towards his students.  
05/09/2021 08:05 A.M.



## Instructor Evaluation for STAT 419 003 (23193) - STATISTICAL INFERENCE

Term: Spring Semester 2020  
 Course(s): STAT 419 003 (23193) - STATISTICAL INFERENCE  
 Cross-list(s): STAT 519 003 (23194)  
 Enrolled: 40  
 Instructor(s): Schweinberger, Michael

### Student Numerical Responses

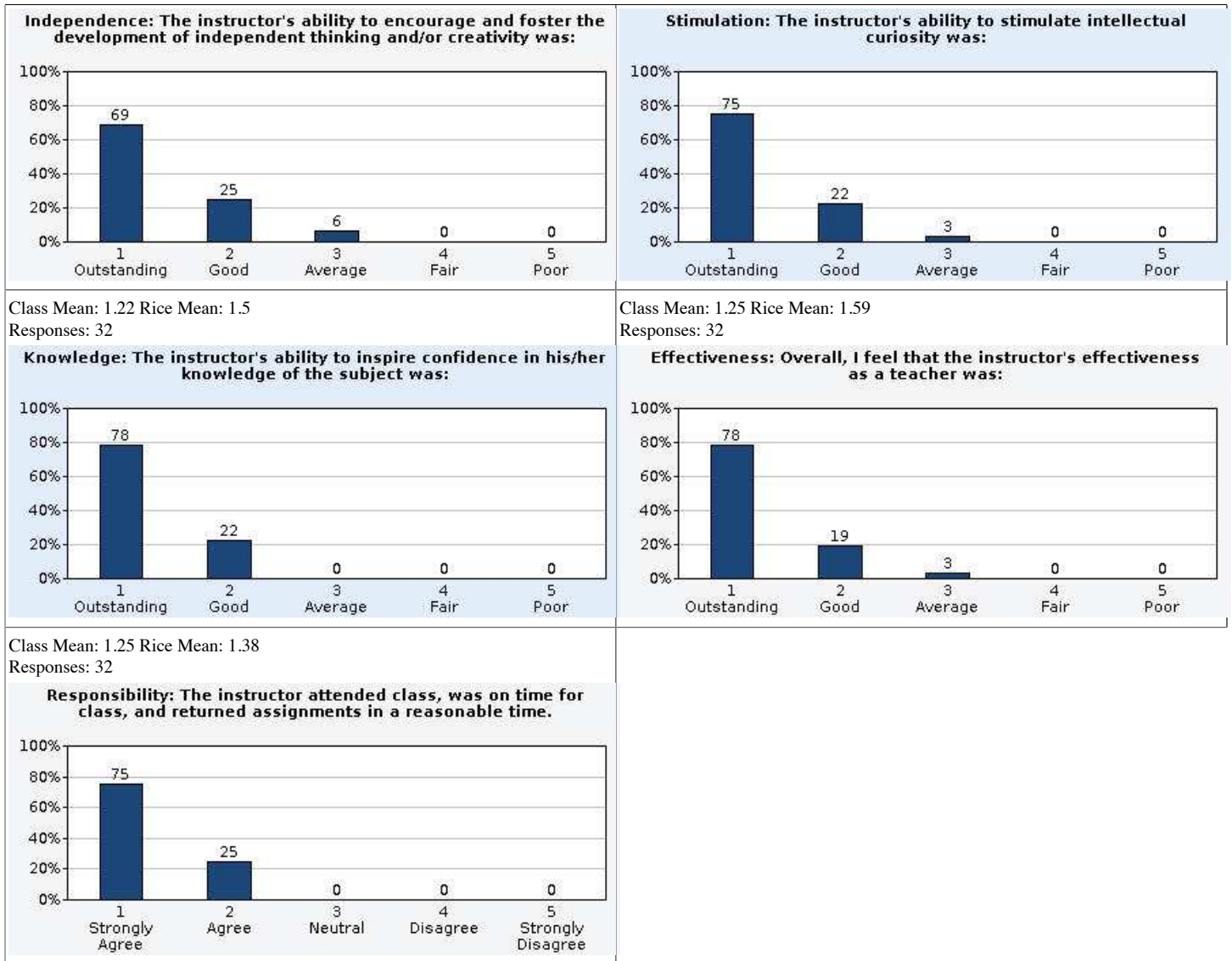
<p>Class Mean: 1.22 Rice Mean: 1.5 Responses: 32</p> <p style="text-align: center;"><b>Organization: The instructor's preparation for class was:</b></p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>78%</td> </tr> <tr> <td>2 Good</td> <td>22%</td> </tr> <tr> <td>3 Average</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	78%	2 Good	22%	3 Average	0%	4 Fair	0%	5 Poor	0%	<p>Class Mean: 1.34 Rice Mean: 1.67 Responses: 32</p> <p style="text-align: center;"><b>Presentation: The instructor's presentation of the material was:</b></p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>75%</td> </tr> <tr> <td>2 Good</td> <td>16%</td> </tr> <tr> <td>3 Average</td> <td>9%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	75%	2 Good	16%	3 Average	9%	4 Fair	0%	5 Poor	0%
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<p>Class Mean: 1.25 Rice Mean: 1.48 Responses: 32</p> <p style="text-align: center;"><b>Responsiveness: The instructor's response to student questions and requests for help was:</b></p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>75%</td> </tr> <tr> <td>2 Good</td> <td>25%</td> </tr> <tr> <td>3 Average</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	75%	2 Good	25%	3 Average	0%	4 Fair	0%	5 Poor	0%	<p>Class Mean: 1.28 Rice Mean: 1.47 Responses: 32</p> <p style="text-align: center;"><b>Classroom Atmosphere: The atmosphere that the instructor created in the classroom relating to respect, support, civility, and equitable treatment for all members was:</b></p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>75%</td> </tr> <tr> <td>2 Good</td> <td>22%</td> </tr> <tr> <td>3 Average</td> <td>3%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	75%	2 Good	22%	3 Average	3%	4 Fair	0%	5 Poor	0%
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<p>Class Mean: 1.38 Rice Mean: 1.55 Responses: 32</p>	<p>Class Mean: 1.28 Rice Mean: 1.59 Responses: 32</p>																								



## Instructor Evaluation for STAT 419 003 (23193) - STATISTICAL INFERENCE

Term: Spring Semester 2020  
 Course(s): STAT 419 003 (23193) - STATISTICAL INFERENCE  
 Cross-list(s): STAT 519 003 (23194)  
 Enrolled: 40  
 Instructor(s): Schweinberger, Michael

### Student Numerical Responses



Class Mean - Average score within the CRN (if not cross-listed) or in cross-list group (if cross-listed).

Rice Mean - Average score across all CRNs at Rice for the term.



## Instructor Evaluation for STAT 419 003 (23193) - STATISTICAL INFERENCE

Term: Spring Semester 2020  
Course(s): STAT 419 003 (23193) - STATISTICAL INFERENCE  
Cross-list(s): STAT 519 003 (23194)  
Enrolled: 40  
Instructor(s): Schweinberger, Michael

### Student Comments

**Total Comments: 10**

Wish Schweinberger could teach every stats class I take. His lectures are fantastic. I think it's partly because he does so much white board work rather than just slides, and his writing is so clear.

05/15/2020 10:05 A.M.

Very clear professor, homework and tests agreed with the presented material

05/15/2020 09:05 A.M.

Good.

05/11/2020 01:05 P.M.

The instructor explains every definition clearly.

05/10/2020 03:05 P.M.

Dr. Schweinberger did a fantastic job conducting the class, even with the challenges of going virtual. He was very approachable for questions and overall we could feel he genuinely wanted the students to succeed.

05/09/2020 10:05 P.M.

Dr. Schweinberger was slow but he was good at explaining things.

05/09/2020 12:05 A.M.

Fantastic instructor!

05/07/2020 04:05 P.M.

One of the best profs in the department. Very organized and attentive, and a great lecturer.

05/07/2020 04:05 P.M.

Although certainly not the most exciting lecturer, Dr. Schweinberger, most importantly, explains the material effectively. I was able to follow in every lecture, and the slides he provided were detailed and informative. I hope to take more classes with him in the future.

05/05/2020 04:05 P.M.

good teacher

04/29/2020 08:04 P.M.



# Instructor Evaluation for STAT 648 001 (23849) - GRAPH MODELS & NETWORKS

Term: Spring Semester 2020  
 Course(s): STAT 648 001 (23849) - GRAPH MODELS & NETWORKS  
 Enrolled: 13  
 Instructor(s): Schweinberger, Michael

## Student Numerical Responses

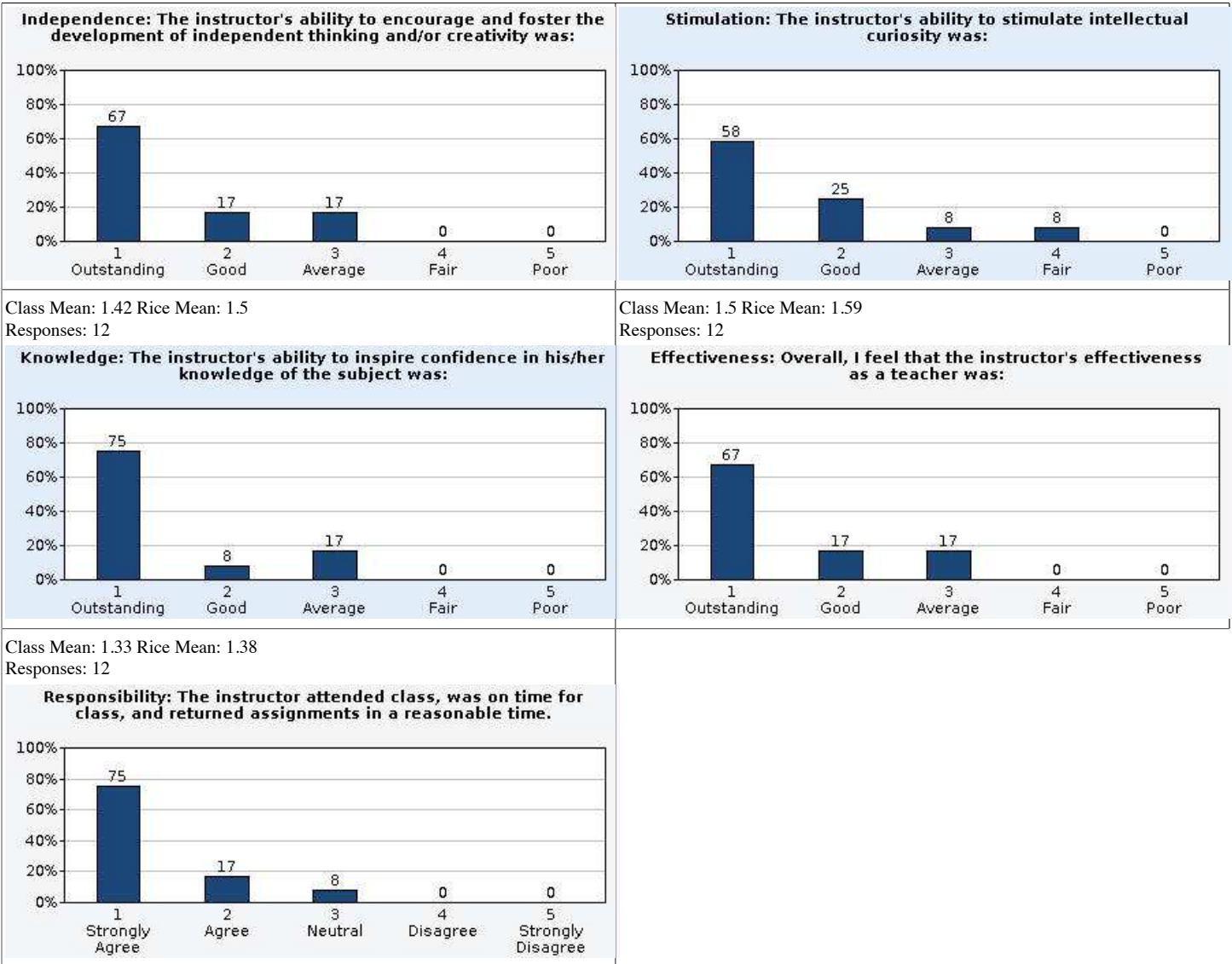
<p>Class Mean: 1.58 Rice Mean: 1.5            Responses: 12</p> <p><b>Organization: The instructor's preparation for class was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>50%</td> </tr> <tr> <td>2 Good</td> <td>42%</td> </tr> <tr> <td>3 Average</td> <td>8%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	50%	2 Good	42%	3 Average	8%	4 Fair	0%	5 Poor	0%	<p>Class Mean: 1.67 Rice Mean: 1.67            Responses: 12</p> <p><b>Presentation: The instructor's presentation of the material was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>58%</td> </tr> <tr> <td>2 Good</td> <td>17%</td> </tr> <tr> <td>3 Average</td> <td>25%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	58%	2 Good	17%	3 Average	25%	4 Fair	0%	5 Poor	0%
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<p>Class Mean: 1.42 Rice Mean: 1.48            Responses: 12</p> <p><b>Responsiveness: The instructor's response to student questions and requests for help was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>67%</td> </tr> <tr> <td>2 Good</td> <td>25%</td> </tr> <tr> <td>3 Average</td> <td>8%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	67%	2 Good	25%	3 Average	8%	4 Fair	0%	5 Poor	0%	<p>Class Mean: 1.42 Rice Mean: 1.47            Responses: 12</p> <p><b>Classroom Atmosphere: The atmosphere that the instructor created in the classroom relating to respect, support, civility, and equitable treatment for all members was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>67%</td> </tr> <tr> <td>2 Good</td> <td>25%</td> </tr> <tr> <td>3 Average</td> <td>8%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	67%	2 Good	25%	3 Average	8%	4 Fair	0%	5 Poor	0%
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## Instructor Evaluation for STAT 648 001 (23849) - GRAPH MODELS & NETWORKS

Term: Spring Semester 2020  
 Course(s): STAT 648 001 (23849) - GRAPH MODELS & NETWORKS  
 Enrolled: 13  
 Instructor(s): Schweinberger, Michael

### Student Numerical Responses



Class Mean - Average score within the CRN (if not cross-listed) or in cross-list group (if cross-listed).

Rice Mean - Average score across all CRNs at Rice for the term.



## Instructor Evaluation for STAT 648 001 (23849) - GRAPH MODELS & NETWORKS

Term: Spring Semester 2020  
Course(s): STAT 648 001 (23849) - GRAPH MODELS & NETWORKS  
Enrolled: 13  
Instructor(s): Schweinberger, Michael

### Student Comments

**Total Comments: 2**

The instructor did a good job of teaching the content, even when the course went virtual.  
05/09/2020 10:05 P.M.

Instructor is very helpful, since after covid, he hosted several virtual office hours to help me through the class notes and final project. Michael is really a nice professor and deserves best professor in Stats Department.

05/07/2020 02:05 A.M.



## Instructor Evaluation for STAT 532 001 (11558) - FOUNDATIONS OF STAT INF I

Term: Fall Semester 2019  
 Course(s): STAT 532 001 (11558) - FOUNDATIONS OF STAT INF I  
 Enrolled: 19  
 Instructor(s): Schweinberger, Michael

### Student Numerical Responses

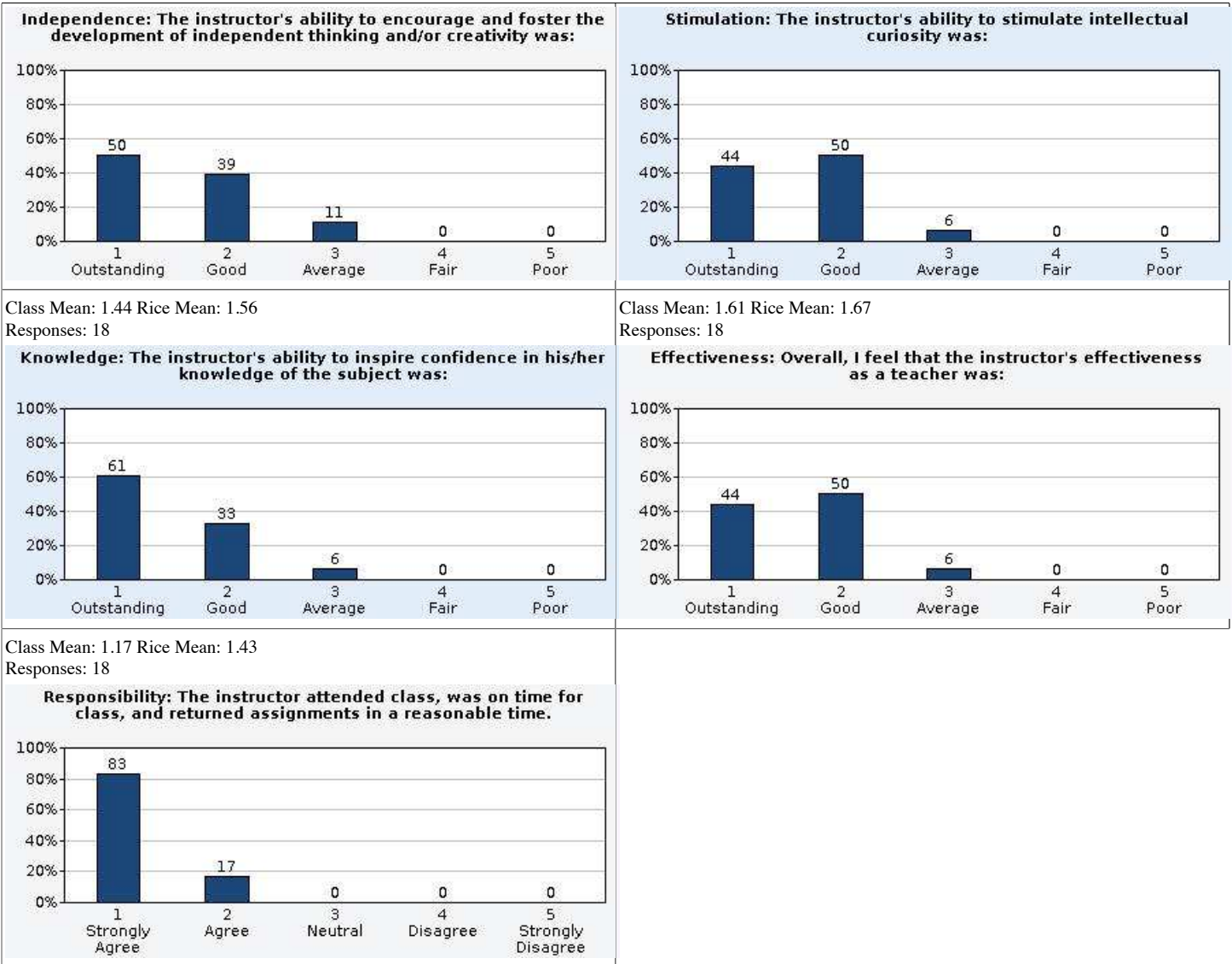
<p>Class Mean: 1.61 Rice Mean: 1.57 Responses: 18</p> <p style="text-align: center;"><b>Organization: The instructor's preparation for class was:</b></p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1 Outstanding</td><td>56%</td></tr> <tr><td>2 Good</td><td>33%</td></tr> <tr><td>3 Average</td><td>6%</td></tr> <tr><td>4 Fair</td><td>6%</td></tr> <tr><td>5 Poor</td><td>0%</td></tr> </tbody> </table>	Rating	Percentage	1 Outstanding	56%	2 Good	33%	3 Average	6%	4 Fair	6%	5 Poor	0%	<p>Class Mean: 1.72 Rice Mean: 1.73 Responses: 18</p> <p style="text-align: center;"><b>Presentation: The instructor's presentation of the material was:</b></p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1 Outstanding</td><td>39%</td></tr> <tr><td>2 Good</td><td>50%</td></tr> <tr><td>3 Average</td><td>11%</td></tr> <tr><td>4 Fair</td><td>0%</td></tr> <tr><td>5 Poor</td><td>0%</td></tr> </tbody> </table>	Rating	Percentage	1 Outstanding	39%	2 Good	50%	3 Average	11%	4 Fair	0%	5 Poor	0%
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<p>Class Mean: 1.61 Rice Mean: 1.63 Responses: 18</p>	<p>Class Mean: 1.61 Rice Mean: 1.67 Responses: 18</p>																								



# Instructor Evaluation for STAT 532 001 (11558) - FOUNDATIONS OF STAT INF I

Term: Fall Semester 2019  
 Course(s): STAT 532 001 (11558) - FOUNDATIONS OF STAT INF I  
 Enrolled: 19  
 Instructor(s): Schweinberger, Michael

## Student Numerical Responses



Class Mean - Average score within the CRN (if not cross-listed) or in cross-list group (if cross-listed).  
 Rice Mean - Average score across all CRNs at Rice for the term.



## Instructor Evaluation for STAT 532 001 (11558) - FOUNDATIONS OF STAT INF I

Term: Fall Semester 2019  
Course(s): STAT 532 001 (11558) - FOUNDATIONS OF STAT INF I  
Enrolled: 19  
Instructor(s): Schweinberger, Michael

### Student Comments

**Total Comments: 6**

Dr. Schweinberger is an accessible professor with tons of knowledges. He is, of course, an expert in the area and overqualified for the courses. However, his notes are not that easy to follow, mainly because his examples are not straightforward to show the properties of concepts. It would be better, if he could use some examples with more complicated assumptions, such that we can learn how to do a full proof with the properties.

12/20/2019 09:12 P.M.

The professor provides us a very clear course content organization and quick response of homework.

12/16/2019 08:12 A.M.

the notes is good

12/14/2019 05:12 P.M.

The classes covered basic material very clearly, and the homework/(especially exams) were full of tricky problems and were very difficult. Some people might not like this although logically there is nothing wrong with that

12/14/2019 04:12 P.M.

Although the instructor has a method of involved teaching that might be a little off-putting for a few people - he always gave very genuine and helpful responses whenever approached.

12/13/2019 11:12 P.M.

Dr. Schweinberger had a clear plan for his lectures, which was always appreciated. In addition, his notation was consistent and the points he was trying to deliver were clear. I don't think the material could have been presented better for what its worth.

12/13/2019 12:12 P.M.



# Instructor Evaluation for STAT 419 003 (26499) - STATISTICAL INFERENCE

Term: Spring Semester 2019  
 Course(s): STAT 419 003 (26499) - STATISTICAL INFERENCE  
 Cross-list(s): STAT 519 003 (26500)  
 Enrolled: 29  
 Instructor(s): Schweinberger, Michael

## Student Numerical Responses

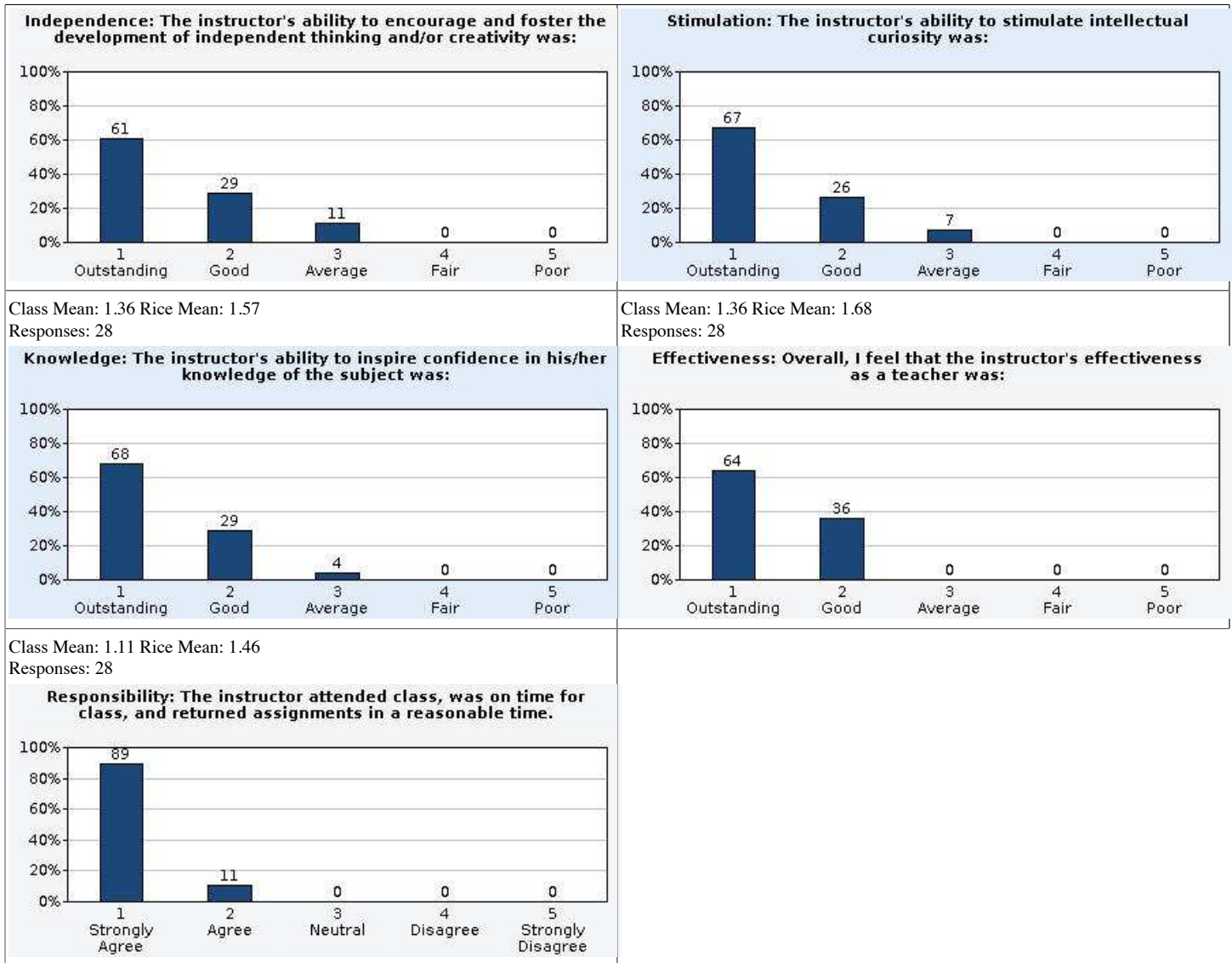
<p>Class Mean: 1.29 Rice Mean: 1.6 Responses: 28</p> <p><b>Organization: The instructor's preparation for class was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>71%</td> </tr> <tr> <td>2 Good</td> <td>29%</td> </tr> <tr> <td>3 Average</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	71%	2 Good	29%	3 Average	0%	4 Fair	0%	5 Poor	0%	<p>Class Mean: 1.36 Rice Mean: 1.75 Responses: 28</p> <p><b>Presentation: The instructor's presentation of the material was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>64%</td> </tr> <tr> <td>2 Good</td> <td>36%</td> </tr> <tr> <td>3 Average</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	64%	2 Good	36%	3 Average	0%	4 Fair	0%	5 Poor	0%
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<p>Class Mean: 1.5 Rice Mean: 1.64 Responses: 28</p>	<p>Class Mean: 1.41 Rice Mean: 1.68 Responses: 27</p>																								



## Instructor Evaluation for STAT 419 003 (26499) - STATISTICAL INFERENCE

Term: Spring Semester 2019  
 Course(s): STAT 419 003 (26499) - STATISTICAL INFERENCE  
 Cross-list(s): STAT 519 003 (26500)  
 Enrolled: 29  
 Instructor(s): Schweinberger, Michael

### Student Numerical Responses



Class Mean - Average score within the CRN (if not cross-listed) or in cross-list group (if cross-listed).

Rice Mean - Average score across all CRNs at Rice for the term.



## Instructor Evaluation for STAT 419 003 (26499) - STATISTICAL INFERENCE

Term: Spring Semester 2019  
Course(s): STAT 419 003 (26499) - STATISTICAL INFERENCE  
Cross-list(s): STAT 519 003 (26500)  
Enrolled: 29  
Instructor(s): Schweinberger, Michael

### Student Comments

**Total Comments: 7**

Prof. Schweinberger was very attentive and almost painstakingly clear. He answered all questions well, and never advanced without making sure that everyone understood the topic.

05/07/2019 03:05 P.M.

Professor Schweinberger was always open to help and answer questions during his OH and after class. While I can see why someone may find the lectures a bit slow, I found that this more incremental way of presenting is something that I wished more professors did. All in all one of the best stat courses at rice and will build so much statistical intuition.

05/07/2019 01:05 P.M.

While he doesn't show a lot of emotion, Schweinberger does try to make the material more interesting and understandable by providing analogies to something to more tangible. He is hard to connect with personally, but he is always willing to help and answer questions and very reachable through email. He is very diligent and wants to make sure everything is completely clear. I think sometimes this can work against him, as he might spend too much time on something pretty simple, forcing him to rush through the more complicated material. For the most part, however, I think he is quite good at explaining concepts in a way that is understandable to most.

05/05/2019 01:05 A.M.

Lecturer is patient.

04/30/2019 09:04 A.M.

The professor was extremely organized, and his presentation of material was always thorough. Additionally, he was very helpful with assignment questions during his office hours.

04/29/2019 12:04 P.M.

WHY DO YOU NOT TEACH GRAPHICAL MODELS NEXT SEMESTER :(

04/26/2019 11:04 A.M.

Instructor is knowledgeable, clear, patient and nice in person.

04/22/2019 06:04 P.M.



## Instructor Evaluation for STAT 648 001 (12899) - GRAPH MODELS & NETWORKS

Term: Fall Semester 2018  
 Course(s): STAT 648 001 (12899) - GRAPH MODELS & NETWORKS  
 Enrolled: 19  
 Instructor(s): Schweinberger, Michael

### Student Numerical Responses

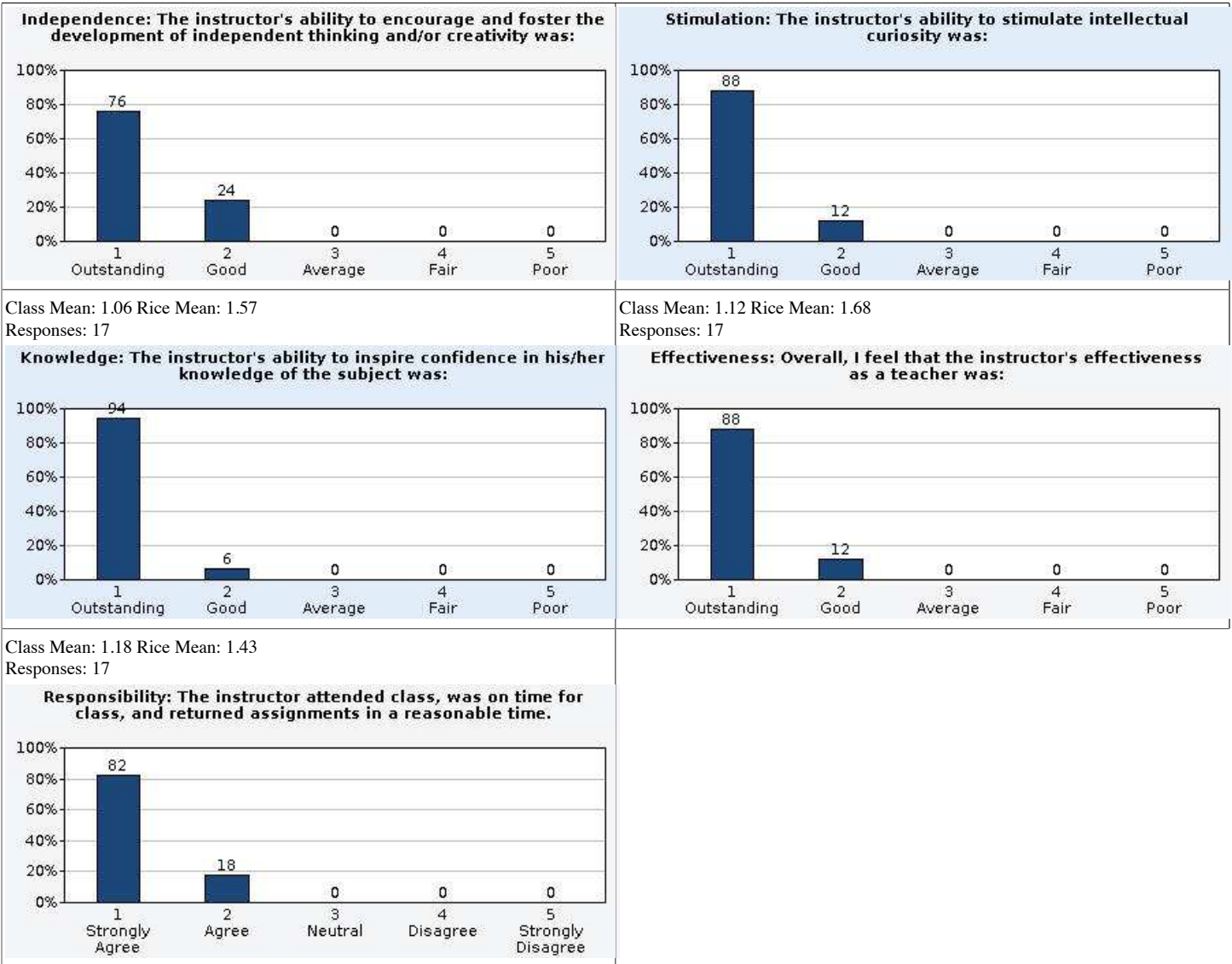
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# Instructor Evaluation for STAT 648 001 (12899) - GRAPH MODELS & NETWORKS

Term: Fall Semester 2018  
 Course(s): STAT 648 001 (12899) - GRAPH MODELS & NETWORKS  
 Enrolled: 19  
 Instructor(s): Schweinberger, Michael

## Student Numerical Responses



Class Mean - Average score within the CRN (if not cross-listed) or in cross-list group (if cross-listed).  
 Rice Mean - Average score across all CRNs at Rice for the term.



## Instructor Evaluation for STAT 648 001 (12899) - GRAPH MODELS & NETWORKS

Term: Fall Semester 2018  
Course(s): STAT 648 001 (12899) - GRAPH MODELS & NETWORKS  
Enrolled: 19  
Instructor(s): Schweinberger, Michael

### Student Comments

**Total Comments: 1**

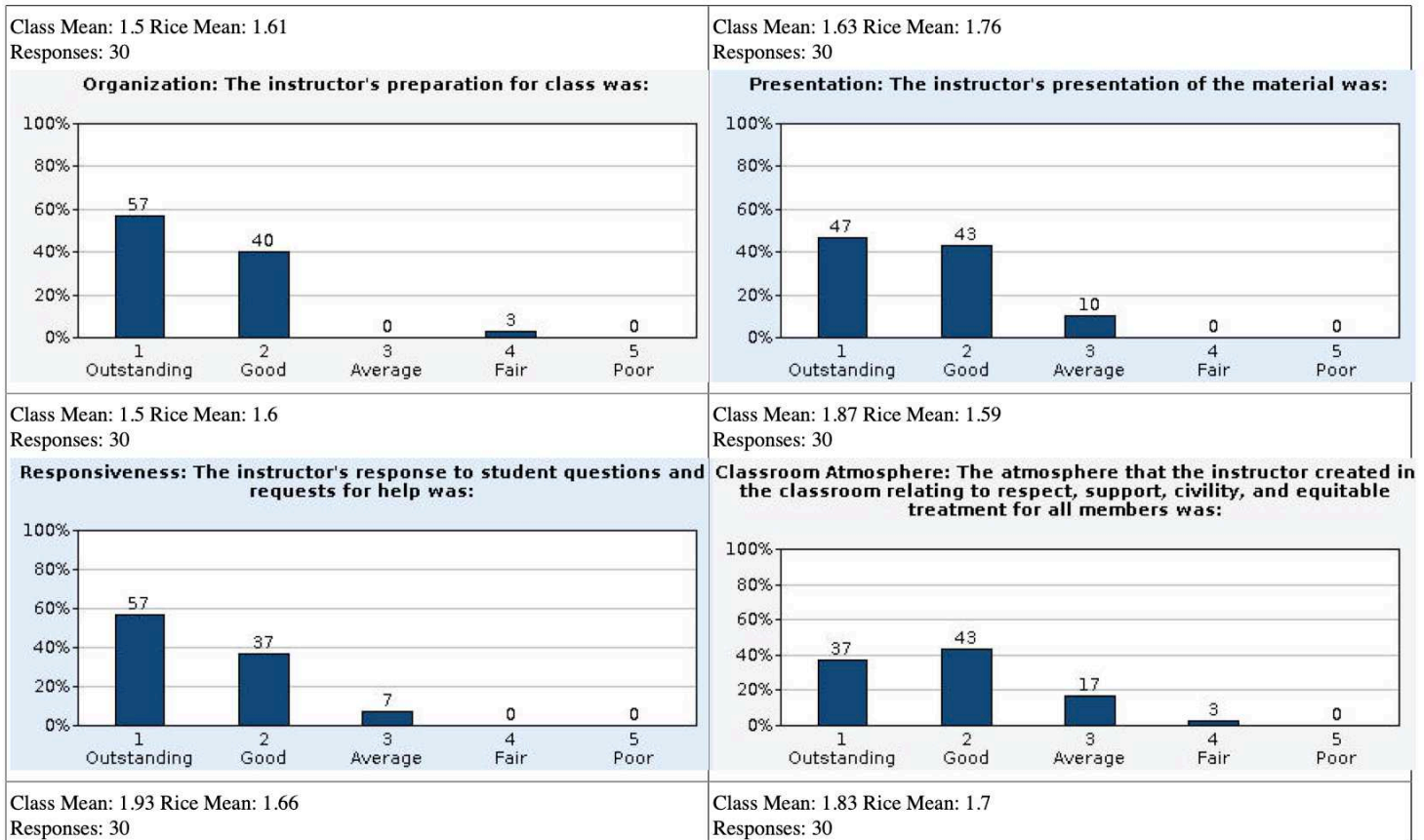
Dr.S was very engaging in teaching the materials. He also shared with us a wide range of topics in the field of graphical networks.  
12/18/2018 09:12 P.M.



## Instructor Evaluation for STAT 419 002 (22482) - STATISTICAL INFERENCE

Term: Spring Semester 2018  
 Course(s): STAT 419 002 (22482) - STATISTICAL INFERENCE  
 Cross-list(s): STAT 519 002 (22483)  
 Enrolled: 30  
 Instructor(s): Schweinberger, Michael

### Student Numerical Responses

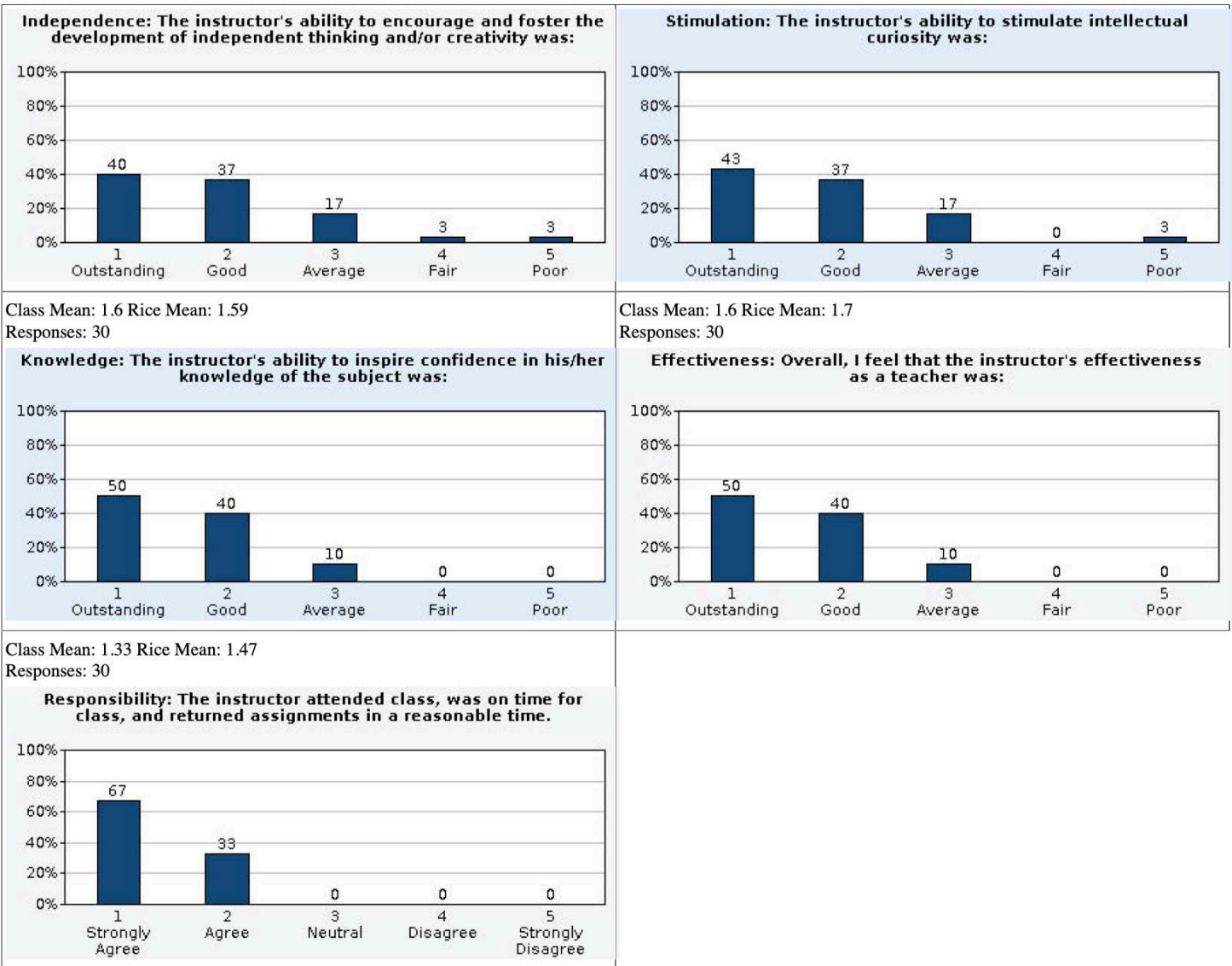




# Instructor Evaluation for STAT 419 002 (22482) - STATISTICAL INFERENCE

Term: Spring Semester 2018  
 Course(s): STAT 419 002 (22482) - STATISTICAL INFERENCE  
 Cross-list(s): STAT 519 002 (22483)  
 Enrolled: 30  
 Instructor(s): Schweinberger, Michael

## Student Numerical Responses



Class Mean - Average score within the CRN (if not cross-listed) or in cross-list group (if cross-listed).  
 Rice Mean - Average score across all CRNs at Rice for the term.



## Instructor Evaluation for STAT 419 002 (22482) - STATISTICAL INFERENCE

Term: Spring Semester 2018  
Course(s): STAT 419 002 (22482) - STATISTICAL INFERENCE  
Cross-list(s): STAT 519 002 (22483)  
Enrolled: 30  
Instructor(s): Schweinberger, Michael

### Student Comments

**Total Comments: 9**

Professor Schweinberger was very willing to help me understand the material during office hours.

05/11/2018 06:05 P.M.

For important topics, the instructor has repeatedly explained what the gist is from multiple angles and taught students to think about the material more creatively.

05/05/2018 09:05 A.M.

"I have a soft voice."--Prof. Schweinberger

05/04/2018 06:05 P.M.

Prof is a really nice person. But he seems to be too indifferent towards students. He just explains what he planned to explain every time without having any interactions with students. He seems to not care about how much students actually are paying attention or understand the materials. It also seems like he doesn't like talking to students. He's a very neat person. I like his neat and well-organized slides and notes. They're very helpful.

05/04/2018 06:05 P.M.

I like the professor though he's a little bit shy. He always prepared a lot for the classes and he's very nice and patient to us. I like the way he taught and his handwriting on the board was very neat and clearly.

05/04/2018 04:05 P.M.

Dr. Schweinberger is a great teacher. I find his lectures very organized and the slides that he made for the class are fantastic. He is able to provide the mathematical rigor required to understand the technical details of proofs but also the intuitions needed to better understand the concepts.

04/30/2018 01:04 P.M.

Classes always go until end time (or longer). But Schweinberger is a very good lecturer and obviously cares a lot about the material. The material wasn't too proof-y and was a good mix of theory and application.

04/29/2018 02:04 A.M.

Needs more teddy bears.

04/27/2018 05:04 P.M.

He is very patient and responsible.

04/24/2018 02:04 P.M.



# Instructor Evaluation for STAT 648 001 (16817) - GRAPH MODELS & NETWORKS

Term: Fall Semester 2017  
 Course(s): STAT 648 001 (16817) - GRAPH MODELS & NETWORKS  
 Enrolled: 12  
 Instructor(s): Schweinberger, Michael

## Student Numerical Responses

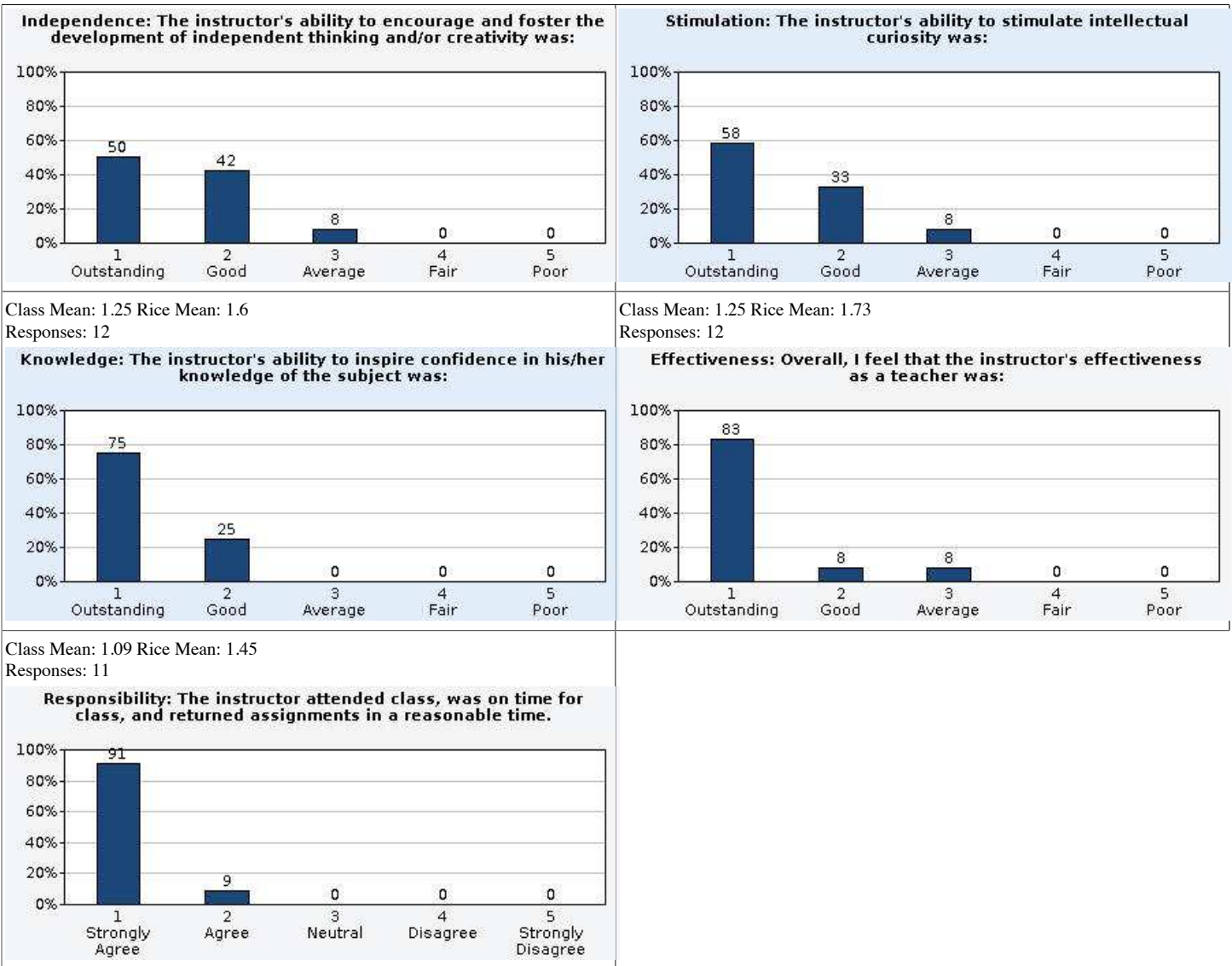
<p>Class Mean: 1.25 Rice Mean: 1.61 Responses: 12</p> <p><b>Organization: The instructor's preparation for class was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>75%</td> </tr> <tr> <td>2 Good</td> <td>25%</td> </tr> <tr> <td>3 Average</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	75%	2 Good	25%	3 Average	0%	4 Fair	0%	5 Poor	0%	<p>Class Mean: 1.42 Rice Mean: 1.79 Responses: 12</p> <p><b>Presentation: The instructor's presentation of the material was:</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>67%</td> </tr> <tr> <td>2 Good</td> <td>25%</td> </tr> <tr> <td>3 Average</td> <td>8%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	67%	2 Good	25%	3 Average	8%	4 Fair	0%	5 Poor	0%
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4 Fair	0%																								
5 Poor	0%																								
<p>Class Mean: 1.58 Rice Mean: 1.69 Responses: 12</p>	<p>Class Mean: 1.5 Rice Mean: 1.74 Responses: 12</p>																								



## Instructor Evaluation for STAT 648 001 (16817) - GRAPH MODELS & NETWORKS

Term: Fall Semester 2017  
 Course(s): STAT 648 001 (16817) - GRAPH MODELS & NETWORKS  
 Enrolled: 12  
 Instructor(s): Schweinberger, Michael

### Student Numerical Responses



Class Mean - Average score within the CRN (if not cross-listed) or in cross-list group (if cross-listed).

Rice Mean - Average score across all CRNs at Rice for the term.



## Instructor Evaluation for STAT 648 001 (16817) - GRAPH MODELS & NETWORKS

Term: Fall Semester 2017  
Course(s): STAT 648 001 (16817) - GRAPH MODELS & NETWORKS  
Enrolled: 12  
Instructor(s): Schweinberger, Michael

### Student Comments

**Total Comments: 2**

world class instructor. very open format. great pace and project-based final.

12/18/2017 01:12 P.M.

The instructor is responsible and is very available for questions. He also attends class on time, and delivers the lectures smoothly. Homework is tailored to class content and I learned a great deal from the class.

12/05/2017 09:12 A.M.